

EEH029F, Transformations towards sustainability: Responsible consumption and production

7.5 credits,

Third Cycle/Forskarutbildningsnivå

Details of approval

The syllabus was approved by The Board of the Department of Economic History on 2019-06-26 to be valid from 2019-08-01

General information

The course EEH029F is a course at the Economic History Department, at the third cycle level.

The language of instruction is English

Learning outcomes

A passing grade on the course will be awarded to students who:

Knowledge and understanding

- Show a thorough understanding of the key elements in transformations towards responsible production and consumption systems
- Show a thorough understanding of the theories and research methodologies in the fields of economics, business administration and economic history related to responsible production and consumption

Applying knowledge and understanding

- Show an ability to perform an independent analysis and theorization of research problems related to responsible consumption and production

Communication

- Show an ability to communicate both orally and in writing on issues and problems with regard to the transformation of current systems of production and consumption.

Course content

The course will revolve around the system transformations needed to achieve SDG12 on sustainable consumption and production in a globalized world. The PhD candidates will be provided with perspectives from a variety of disciplines like economics and business administration, innovation studies, development studies, etc. to understand the opportunities and challenges of transforming current systems of production and consumption. The course will cover different levels of analysis from individuals and organizations; industries and whole economics and global systems. Illustrations will come from a variety of areas like food production and consumption, energy or mobility, from both the Global North and the Global South. The course is strongly based on readings and discussions. The course should give an introduction to topics that the PhD candidates can further explore.

The course will be 7.5 credits. It will be structured around the following four modules:

1. Conceptual foundations / introduction to the course
2. Micro perspective – Responsible consumers and producers
3. Meso perspective – Responsible industries, cities and communities
4. Macro perspective – Responsible consumption and production in a globalized world

Course design

The course consists of a combination of lectures and six seminar sessions on different themes. The readings for the seminars will primarily be journal articles and participants will be encouraged to supplement these with their own selected texts. The exact schedule will be decided on in participation with course participants. Guest lecturers will be invited to the seminars to present relevant research on responsible consumption and production.

Assessment

Assessment is based on active participation in the seminar sessions, reflection papers related to each of the seminar sessions and an end-of-course written individual assignment of reflecting character. To pass the PhD course, the participant must actively take part in the scheduled activities (80 per cent attendance) and have all assignments approved.

Credits

Grades are Pass or Fail.

Plagiarism is considered to be a very serious academic offence. The University will take disciplinary actions against any kind of attempted malpractice in examinations and assessments. The penalty that may be imposed for this, and other improper practices in examinations or assessments, includes suspension from the University for a specific period of time.

Entry requirements

PhD students accepted to the PhD research school on Agenda 2030 will have priority in accessing this course. PhD students from Lund University School of Economics of Management are also eligible for the course. Other students outside LUSEM or the PhD Research School on Agenda 2030 could be eligible but their final admission to the course will be subject to number of available seats.

Course literature

See separate literature list.